



Amar Shikshan Prasarak Sanstha, Mangrulpir Dist. Washim
Shri V.N. Arts & Shri A. N. Commerce College, Mangrulpir Dist. Washim

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BACHELOR OF ARTS – SECOND YEAR SYLLABUS

(Prescribed by Sant Gadge Baba Amravati University, Amravati)

B.A. II Year: Semester-III & IV
(Implemented from 2018-2019 Session)

SEMESTER III

COMPULSORY ENGLISH

Time: 3 Hours

Marks: 80

Internal Assessment: 20

Passing Marks: Theory Exam: 32, Internal Assessment: 08

Prescribed Textbook: - BLOSSOMING FLOWERS
Authored by Board of Editors,
Published by Orient Black swan.

Unit - I - PROSE:

1. India's Message to the World – Swami Vivekananda
2. The Pleasure of Ignorance – Robert Lynd
3. The Happy Prince – Oscar Wilde
4. The Three Questions – Leo Tolstoy

Unit- II - POETRY:

1. Sonnet 116 William Shakespeare
2. Dirge - James Shirley
3. Leisure - W H Davies
4. A Baby Asleep After Pain - D H Lawrence

UNIT – III: GRAMMAR

1. Clauses:

- ✓ Main Clause
- ✓ Subordinate Clause (Noun Clause, Adverb Clause, Adjective Clause)

2. Types of Sentences:

- ✓ Assertive / Affirmative Sentences
- ✓ Exclamatory Sentences
- ✓ Negative Sentences
- ✓ Interrogative Sentences
- ✓ Simple Sentences
- ✓ Compound Sentences
- ✓ Complex Sentences
- ✓ Compound Complex Sentences

UNIT – IV: COMMUNICATION SKILLS:

1. Telephone Conversation

- ✓ Answering the Telephone and Asking for someone
- ✓ Taking and Leaving Messages
- ✓ Making Enquiries on the Phone

2. Interpersonal Conversation

- ✓ Getting People's Attention and Interrupting
- ✓ Making Requests and Responding to Them
- ✓ Asking for Direction and Giving Directions

UNIT – V: MULTIPLE CHOICE QUESTIONS

Based on prescribed text Unit I, II & III

Internal Assessment:

Viva- Voce:

- A) Personal Interview
- B) Seminar - Presentation (Based on prescribed Text: Prose & Poetry)

**Question Paper Pattern and Distribution of Marks for
SEMESTER III**

COMPULSORY ENGLISH

MAX MARKS THEORY: 80 MARKS
MAX MARKS INTERNAL ASSESSMENT: 20 MARKS

MIN PASSING MARKS: 32 MARKS
MIN PASSING MARKS : 08 MARKS

Distribution of Marks

UNIT I - A) PROSE (16 Marks)

1. The students will have to answer TWO out of THREE short answer questions of 3 marks each. = 6 Marks
- ii) The students will have to answer TWO out of THREE LONG answer questions of 5 marks each = 10 Marks

UNIT II - B) POETRY (16 Marks)

1. The students will have to answer TWO out of THREE short answer questions of 3 marks each. = 6 Marks.
2. The students will have to answer TWO out of THREE long answer questions of 5 marks each = 10 Marks

UNIT III - C) GRAMMAR (16 Marks)

Prescribed Text 'Blossoming Flowers' by Board of Editors & published by Orient Blackswan

1. Clause = 06 Marks.
2. Types of sentences = 10 Marks

UNIT IV - D) COMMUNICATION SKILLS (16 Marks)

- i) Telephonic Conversation = 08 Marks
- ii) Interpersonal Conversation = 08 Marks

UNIT V - E) Multiple Choice Questions (MCQ) (16 Marks)

Based on Unit I & II: The students shall have to answer SIXTEEN out of SIXTEEN MCQ's= 16 Marks

F) Internal Assessment

i) Viva- Voce = 20 Marks

- a) Personal Interview = 10Marks
- b) Seminar - Presentation = 10 Mark

Note:

1. The teachers are expected to impart formal training in Grammar Composition, Making Introduction, Greeting People, Talking about Family, Describing People, Places & Animals, Expressing Feelings, Inviting, Suggesting, Accepting & Refusing, Reading & Oral Skills in the tutorial classes.
2. Internal examiner shall interview an examinee to test his or her spoken skills.
3. There shall be separate passing for theory & Internal Assessment.

SEMESTER IV
COMPULSORY ENGLISH

Time: 3 Hours

Marks: 80

Internal Assessment: 20

Passing Marks : Theory Exam: 32, Internal Assessment : 08

Prescribed Textbook :- **BLOSSOMING OF FLOWERS**
Authored by Board of Editors,
Published by Orient Black swan.

Unit - I - PROSE:

1. Why Are Beggars Despised - George Orwell
2. On the Conduct of Life (Extract) – William Hazlitt
3. The Girl - O Henry
4. The Magic Shop - H. G. Wells

Unit- II - POETRY:

1. Where the minds is without fear – Rabindranath Tagore
2. A Lament - P. B. Shelley
3. Love in Life - Robert Browning
4. Up-Hill - Christina Rossetti

UNIT – III: GRAMMAR

1. Transformation of Sentences:
 - ✓ Interchange of Affirmative & Negative Sentences
 - ✓ Interchange of Assertive & Interrogative Sentences
 - ✓ Interchange of Assertive & Exclamatory Sentences
 - ✓ Conversion of Simple to Compound Sentences
 - ✓ Conversion of Simple to Complex Sentences
 - ✓ Conversion of Compound to complex Sentences
 - ✓ Conversion of Complex to Compound Sentences
2. Synthesis of Sentences:
 - ✓ Combination of two or more simple sentences into a single simple sentence / compound sentence / complex sentence.

UNIT – IV: COMMUNICATION SKILLS:

1. Interpersonal Conversation

- ✓ Congratulating and Responding to Congratulations
- ✓ Paying Compliments, Showing Appreciation, Offering Encouragement and Responding
- ✓ Asking for, Giving and Refusing Permission

2. Casual Conversation

- ✓ Talking About the Weather
- ✓ Describing Daily Routines
- ✓ Talking about Current Activities

UNIT – V: MULTIPLE CHOICE QUESTIONS

Based on prescribed text Unit I & II Only - The students will have to answer SIXTEEN out of SIXTEEN MCQ's = 16 Marks

Internal Assessment:

Viva- Voce:

- A) Personal Interview
- B) Seminar - Presentation (Based on prescribed Text: Prose & Poetry)

**Question Paper Pattern and Distribution of Marks for
SEMESTER IV
COMPULSORY ENGLISH**

UNIT I - A) SHORT STORIES (16 Marks)

1. The students will have to answer TWO out of THREE short answer questions of 3 marks each. = 6 Marks
2. The students will have to answer TWO out of THREE Long answer questions 5 marks each = 10 Marks

UNIT II - B) POETRY (16 Marks)

1. The students will have to answer TWO out of THREE short answer questions 3 marks each. = 6 Marks.
2. The students will have to answer TWO out of THREE long answer questions 5 marks each =10 Marks

UNIT III - C) GRAMMAR (16 Marks)

Prescribed Text Blossoming of Flowers by Board of Editors & published by Orient Blackswan

1. Transformation of Sentences = 8 Marks.
2. Synthesis of Sentences = 8 Marks

UNIT IV – D) COMMUNICATION SKILLS (16 Marks)

1. Interpersonal Conversation = 8 marks
2. Casual Conversation = 8 marks

UNIT V - E) Multiple Choice Questions (MCQ) (16 Marks)

Based on Unit I & II : The students shall have to answer SIXTEEN out of SIXTEEN = 16 Marks

F) Internal Assessment

i) Viva- Voce = 20 Marks

- a) Personal Interview = 10Marks
- b) Seminar - Presentation = 10 Mark

Note:

1. The teachers are expected to impart formal training in Grammar Composition, Making Introduction, Greeting People, Talking about Family, Describing People, Places & Animals, Expressing Feelings, Inviting, Suggesting, Accepting & Refusing, Reading & Oral Skills in the tutorial classes.
2. Internal examiner shall interview an examinee to test his or her spoken skills.
3. There shall be separate passing for theory & Internal Assessment.

बी. ए. भाग - २ मराठी (आवश्यक)

सत्र ३ रे

॥ गुण विभागणी ॥

एकूण गुण - १००

लेखी गुण - ८०

अंतर्गत मूल्यमापन - २०

वेळ - ३ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक

- 'मृदंग' भाग २ (विभाग 'अ', 'ब', आणि 'क' साठी)

विभाग - अ	वैचारिक	-	१६ गुण
विभाग - ब	ललित	-	१६ गुण
विभाग - क	कविता	-	१६ गुण
विभाग - ड	उपयोजित मराठी	-	१६ गुण
	वैचारिक, ललित व कविता या	-	१६ गुण
	विभागांवर वस्तुनिष्ठ बहुपर्यायी प्रश्न		

विभाग 'अ' व 'ब' यावर प्रत्येकी सोळा गुणांचा एक दीर्घात्तरी प्रश्न	-	३२ गुण
विभाग 'क' यावर प्रत्येकी आठ गुणांचे दोन लघुत्तरी प्रश्न	-	१६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी आठ गुणांचे दोन लघुत्तरी प्रश्न	-	१६ गुण
वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ', 'ब' आणि 'क' यावर आधारित वस्तुनिष्ठ स्वरूपाचे एकूण १६ बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास एक गुण याप्रमाणे हा प्रश्न १६ गुणांचा असेल.	-	१६ गुण

विभाग 'ड' साठी संदर्भग्रंथ म्हणून 'उपयोजित मराठी' संपादक - केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे हा ग्रंथ असेल. या ग्रंथातील प्रकरण २२ वे 'वक्तृत्व कला' व प्रकरण २३ वे 'सूत्रसंचालन' या प्रकरणांवर प्रत्येकी ०८ गुणांचा एक लघुत्तरी प्रश्न विचारण्यात येईल.

अंतर्गत मूल्यमापन : एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहिल.

● गुण विभागणी :

- १) गृहपाठ - १० गुण
- २) मौखिक परीक्षा - १० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे आवश्यक राहिल. त्यासाठी किमान गुण खालीलप्रमाणे आवश्यक असतील.

- लेखी परीक्षा - ८० पैकी ३२ गुण आवश्यक
- अंतर्गत मूल्यमापन - २० पैकी ०८ गुण आवश्यक

- सूचना : १) गृहपाठ हा पाठ्यपुस्तकांव्यतिरिक्त अन्य कोणत्याही भाषिक व वाङ्मयीन कौशल्य विकसित करणाऱ्या विषयावर असावा.
- २) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.

॥ गुण विभागणी ॥

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक - 'मृदगंध' भाग २ (विभाग 'अ', 'ब', आणि 'क' साठी)

विभाग - अ	वैचारिक	-	१६ गुण
विभाग - ब	ललित	-	१६ गुण
विभाग - क	कविता	-	१६ गुण
विभाग - ड	उपयोजित मराठी	-	१६ गुण
	वैचारिक, ललित व कविता या	-	१६ गुण
	विभागांवर वस्तुनिष्ठ बहुपर्यायी प्रश्न		

विभाग 'अ' व 'ब' यावर प्रत्येकी सोळा गुणांचा एक दीर्घांतरी प्रश्न	-	३२ गुण
विभाग 'क' यावर प्रत्येकी आठ गुणांचे दोन लघुत्तरी प्रश्न	-	१६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी आठ गुणांचे दोन लघुत्तरी प्रश्न	-	१६ गुण
वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ', 'ब' आणि 'क' यावर आधारित वस्तुनिष्ठ स्वरूपाचे एकूण १६ बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास एक गुण याप्रमाणे हा प्रश्न १६ गुणांचा असेल.	-	१६ गुण

विभाग 'ड' साठी संदर्भग्रंथ म्हणून 'उपयोजित मराठी' संपादक - केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे हा ग्रंथ असेल. या ग्रंथातील प्रकरण ९ वे 'माहितीपत्रक' व प्रकरण १० वे 'निमंत्रणपत्रिका व कार्यक्रमपत्रिका' या प्रकरणांवर प्रत्येकी ०८ गुणांचा एक लघुत्तरी प्रश्न विचारण्यात येईल.

अंतर्गत मूल्यमापन : एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहिल.

- गुण विभागणी :
- १) गृहपाठ - १० गुण
- २) मौखिक परीक्षा - १० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे आवश्यक राहिल. त्यासाठी किमान गुण खालीलप्रमाणे आवश्यक असतील.

- लेखी परीक्षा - ८० पैकी ३२ गुण आवश्यक
- अंतर्गत मूल्यमापन - २० पैकी ०८ गुण आवश्यक

- सूचना : १) गृहपाठ हा पाठ्यपुस्तकाव्यतिरिक्त अन्य कोणत्याही भाषिक व वाङ्मयीन कौशल्य विकसित करणारा विषयावर असावा.
- २) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.

संपादित ग्रंथ - 'मृदगंध' भाग २

बी. ए. भाग २ मराठी (आवश्यक)

सत्र ३

विभाग अ) वैचारिक

१)	शुद्ध चारित्र्याचा प्रज्ञावंत राजकारणी	तर्कतीर्थ लक्ष्मणशास्त्री जोशी
२)	मीपण स्वत्वाच्या सीमेत दरवळत, तोपर्यंतच ते सुगंधी असत !	आ.ह.साळुंखे
३)	भाषाभिवृद्धीची सामाजिक दृष्टी	श्री.म.माटे

विभाग ब) ललित

१)	आज्ञापत्र	रामचंद्रपंत अमात्य
२)	माझे दत्तक वडील	चिं. वि. जोशी
३)	दिवस असे होते	दया पवार

विभाग क) कविता

१)	संतवाणी	अ) चोखामेळा ब) सोयराबाई
२)	अखेर कमाई	कुसुमाग्रज
३)	पाखरे	केशव मेश्राम
४)	जातं	श्रीकांत देशमुख
५)	सात बाराची नोंद	लक्ष्मण महाडिक
६)	शांतता	सिध्दार्थ भगत

विभाग ड) व्यावहारिक मराठी

१)	वक्तृत्व कला	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण २२ वे	संपा. केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे
२)	सूत्रसंचालन	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण २३ वे	

बी. ए. भाग २ - मराठी (आवश्यक)
सत्र - ४

विभाग अ) वैचारिक

१)	स्त्री-पुरुष तुलना	ताराबाई शिंदे
२)	आरसा	डॉ. बाबासाहेब आंबेडकर
३)	विज्ञानयुगात भारत	जयंत नारळीकर

विभाग ब) ललित

१)	गाडगेबाबांच्या कीर्तनातले तत्वज्ञान	प्रबोधनकार के.सी. ठाकरे
२)	स्मशानातील सोनं	अण्णा भाऊ साठे
३)	स्त्रीवादी चळवळीने आम्हाला आमच्या अस्तित्वाची जाणीव दिली	विद्युत भागवत

विभाग क) कविता

१)	संतवाणी	अ) एकनाथ ब) कान्होपात्रा
२)	सारेच दीप कसे मंदावले आता	अनिल
३)	जिवलग	शांता शेळके
४)	जागजागी	म.मा. परसावळे
५)	पेटवू नका देश	मिर्झा रफी अहमद बेग
६)	माती	राजेश महल्ले

विभाग ड) व्यावहारिक मराठी

१)	माहितीपत्रक	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण ९ वे	संपा. केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे
२)	निमंत्रणपत्रिका व कार्यक्रमपत्रिका	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण १० वे	

Question Paper Pattern and Syllabus for:

- 1. History**
- 2. Political Science**

Instructions for Both Semester III & IV of B.A. Second Year

1. Students will have to Solve TWO (2) Long Questions from any Two of Five Units. Each of these Long Question carries SIXTEEN (16) Marks. Internal Choice is available from same unit.
2. Students will have to Solve EIGHT (8) Short Questions in all choosing four questions from each of Two units out of Total Five Units. Each of these Short Question Carries FOUR (4) Marks. Internal Choice is available from same unit.
3. Students will have to solve SIXTEEN (16) Multiple Type Questions from all the Five Units. Each of these Short Question Carries ONE (1) Mark. No Internal Choice is available.

Distribution of Internal 20 Marks.

1. TEN (10) Marks to be awarded by the Teacher concerned on ASSIGNMENT submitted by the Student. ASSIGNMENT is based on the syllabus.
2. TEN (10) Marks to be awarded by the Teacher concerned on student's performance in VIVA-VOCE which is based on the syllabus.

Subject: History

Semester-III

Paper Title: History of India (From 1526 AD to 1756 AD)

Time: 3 Hours

Marks: 80

Internal Assessment: 20

Unit-I

1. Survey of the Sources of Medieval India

- 1.1 Archaeological, Epigraphic and Numismatic materials and Monuments.
- 1.2 Literary Sources - Persian, Sanskrit and Regional Languages.

2. Establishment and Consolidation of Mughal Empire

- 2.1 Babar.
- 2.2 Akbar.
- 2.3 Shershaha Suri
- 2.4 Aurangzeb

3. Mughal Polity

- 3.1 Administrative Structure.
- 3.2 Mansabdari.
- 3.3 Jahirdari

Unit-II

1. Mughal Ruling Classes

- 1.1 Ulema.
- 1.2 Nobility.

2. Mughal's Relation with Indian Power

- 2.1 Mughal's Relation with Rajput with special reference to Akbar and Aurangzeb

3. Decline of Mughal Empire

- 3.1 Political, Administrative Causes
- 3.2 Social, Economic and Religious Causes
- 3.3 Effects of Decline of Mughal Empire

Unit-III

1. Mughal Economy

- 1.1 Agricultural Production and Management of Water Resources
- 1.2 Trade and Commerce, Urban Centers and Industries
- 1.3 Monetary System

2. Mughal Society

- 2.1 The Village Community and Peasantry, Agricultural Labour and Slaves
- 2.2 Urban Social Structure, Merchants, Bankers, Artisans, Craftsmen and Labourers.
- 2.3 Status of Women and their Rights, Parda, Dasi, Sati

3. Religion

- 3.1 Sufis, Sant Tradition
- 3.2 Sikh, Kabir Panthis, Vaishnava Bhakti

4. Cultural Life

- 4.1 Education in Mughal Period
- 4.2 Literature - Persian, Sanskrit and Regional Language

Unit-IV

1. Sources of Maratha History

1.1 Archaeological, Epigraphic and Numismatic Materials and Monuments

1.2 Literary Sources – Bakhars, Adnyapatra, Shakavali

2. Emergence of Maratha Power

2.1 Political, Social, Religious and Economic Condition before rise of Maratha

2.2 Causes of Rise of Maratha Power.

3. Maratha Power under Shivaji

3.1 Shivaji's Relations with Adilshahi

3.2 Shivaji's Relations with Mughals

3.3 Significance of Shivaji's Coronation

4. Maratha Power under Sambhaji

4.1 Sambhaji's Relations with Portuguese

4.2 Sambhaji's Relations with Siddis of Janjira

4.3 Sambhaji's Relations with Mughals

5. The Maratha War of Independence

5.1 The Maratha War of Independence under Rajaram

5.2 The Maratha War of Independence under Tarabai

Unit-V

1. Political Administration Under Marathi

1.1 Central Administration, Ashta Pradhan Mandal

1.2 Provincial and Village Administration

2. Military System Under Maratha

2.1 Infantry, Cavalry, Navy

2.2 Secret Intelligence System of Shivaji.

3. Judicial Administration of Maratha

3.1 Judicial Structure and Procedure

3.2 Crimes and Punishment

4. Fiscal Administration of Maratha

4.1 Public Income

4.2 Public Expenditure

5. Religious Policy of Maratha

5.1 Religious Policy of Shivaji

5.2 Religious Policy of Sambhaji

Subject: History

Semester-IV

Paper Title: History of Modern World (From 1757 AD to 1947 AD)

Time: 3 Hours

Marks: 80

Internal Assessment: 20

Unit-I

1. Advent of European Powers:

- 1.1 Portuguese
- 1.2 French
- 1.3 British

2. Tools of Expansion of British Dominion in India

- 2.1 Subsidiary Alliance.
- 2.2 Doctrine of Lapse.

3. Economic Changes

- 3.1 Land Revenue Statements – Permanent Settlement, Ryotwari, Mahalwari
- 3.2 Commercialization of Agriculture and its Effects
- 3.3 Decline of Indian Industries, Major Modern Industries

Unit-II

1. Revolt of 1857

- 1.1 Causes of Revolt, Nature, Results
- 1.2 Queen's Proclamation

2. Socio-Religious Movements

- 2.1 Brahma Samaj
- 2.2 Arya Samaj
- 2.3 Ramkrishna Mission
- 2.3 Satyashodhak Samaj

3. Modern Education

- 3.1 Rise and Growth of Modern Education
- 3.2 Effects of Modern Education
- 3.3 Effects of Modern Education

Unit-III

1. Nationalism

- 1.1 Rise of Nationalism - Causes
- 1.2 Formation of Indian National Congress

2. Indian National Congress (Early Phase)

- 2.1 Role of Moderates
- 2.2 Rise of Extremist - Causes.
- 2.3 Partition of Bengal
- 2.4 Swadeshi and Boycott Movement

3. Indian National Congress (Later Phase)

- 3.1 Emerging Communal Trends – Muslim League Formation
- 3.2 Home-Rule Movement

Unit-IV

1. Early Gandhian Programmes

1.1 Satyagraha, Ahimsa, Hartal

1.2 Early Struggle - Champaran Satyagraha, Ahmadabad Mill Strike, Hed Satyagraha

2.3 Rowlett Act – Jaliyawala Baugh Massacre

2. Non Co-operation Movement

2.1 Causes, Nature, Effects

2.2 Khilaphat Movement.

3. Civil Disobedience Movement

3.1 Causes, Nature, Effects

3.2 Gandhi – Irwin Pact

3.3 Round Table Conferences

3.4 Poona Pact

4. Quit India Movement

4.1 Causes, Nature, Effects

4.2 Second World War and Indian National Movement

Unit-V

1. Constitutional Development

1.1 Act of 1909 and 1919

1.2 Act of 1935

2. Revolutionary Movement

2.1 Vasudeo Balwant Phadake, Chafekar Brothers, V.D. Sawarkar

2.2 Lahore, Kakori and Chittagong Conspiracy.

3. Subhash Chandra Bose and Azad Hind Army

3.1 Foundation of Azad-Hind Army

3.2 Role of Subhash Chandra Bose in Azad Hind Army

4. India towards Independence

4.1 Cripps Plan

4.2 Cabinet Mission

4.3 Mountbatten Plan, Act of Independence

Subject: Political Science

Semester-III

**Paper Title: Selected Constitutions and International Relations
(U.K., U.S.A. and China)
(Implemented From 2018-2019 Session)**

Time: 3 Hours

Marks: 80

Internal Assessment: 20

Unit-I

- i) Salient Features of the Constitution of U.K.
- ii) Historical Background of Crown
- iii) Powers of the Crown
- iv) Prime Minister - Appointment, Role and Function
- v) Cabinet - Structure and Functions

Unit-II Parliamentary System of U.K.:

- i) House of Lords – Composition, Powers and Functions (With Reference to Constitutional Reforms Act-2005)
- ii) House of Commons – Composition, Powers and Functions
- iii) Role of Opposition and Shadow Cabinet

Unit-III:

- i) Salient Features of the Constitution of U.S.A.
- ii) President – Election Process, Powers and Functions
- iii) Cabinet – Structure and Functions
- iv) Vice-President – Election Process, Powers and Functions

Unit-IV Legislature of U.S.A.-Congress:

- i) Senate – Composition, Powers and Functions
- ii) House of Representative – Composition, Powers and Function
- iii) Supreme Court – Composition, Powers and Functions

Unit-V South Asian Association For Regional Co-operation (SAARC):

- i) Objective
- ii) Structure
- iii) Functions

Internal Assessment of Marks (20 Marks):

- | | | |
|---|-----|----------|
| 1. Group Discussion Related to Syllabus | ... | 10 Marks |
| 2. Project | ... | 10 Marks |

Subject: Political Science

Semester-IV

**Paper Title: Selected Constitutions and International Relations
(U.K., U.S.A. and China)
(Implemented From 2018-2019 Session)**

Time: 3 Hours

Marks: 80

Internal Assessment: 20

Unit-I

- i) Salient Features of the Constitution of China (1982)
- ii) National People's Congress (NPC) – Composition, Powers and Functions
- iii) Standing Committee – Composition, Powers and Functions

Unit-II:

- i) President of China – Appointment, Role and Functions
- ii) State Council of China – Composition, Powers and Functions
- iii) Prime Minister of China – Appointment, Role and Functions

Unit-III – United Nations Organization (UNO):

- i) Charter.
- ii) Aims and Basic Principles
- iii) General Assembly of UNO – Composition and Functions

Unit-IV:

- i) Security Council of UNO – Composition and Functions
- ii) Secretary General – Appointment, Powers and Functions
- iii) International Court of Justice – Composition and Powers

Unit-V Indo-China Relations – Major Issues:

- i) Tibet Disput
- ii) Role of China about India in UNO
- iii) Impact of Chinese Goods and Market on Indian Economy

Internal Assessment of Marks (20 Marks):

- | | | |
|---|-----|----------|
| 1. Group Discussion Related to Syllabus | ... | 10 Marks |
| 2. Project | ... | 10 Marks |

Subject: Economics

Semester-III: Paper Title: Macro Economics

Semester-IV: Paper Title: Banking

Time: 3 Hours

Marks: 80

Internal Assessment: 20

Instructions:

1. All Questions are Compulsory.
2. All question carry Equal Marks (Each Question SIXTEEN Marks)

Question Paper Pattern and syllabus for Economics (Semester V & VI):

1. Student will have to Solve TWO Long Question from Any Two of the Five Units. Each of these broad Question carry SIXTEEN Marks. (Internal Choice is Available). $2 \times 16 = 32$ Marks
 2. Student will have to Solve EIGHT Short Question in all choosing four Question from Each of the Two units out of the Total Five. Each Short Question Carries Four Marks. (Internal Choice is Available). $8 \times 4 = 32$ Marks
 3. Student will have to Solve EIGHT Multiple Choice Type Question from Any One of the five units. Each of these Questions Carries Two Marks. $8 \times 2 = 16$ Marks.
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Subject: Economics

Semester-III

Paper Title: Macro Economics

Time: 3 Hours

Marks: 80

Internal Assessment: 20

Unit-I Introduction to Macro Economics:

- 1.1 Macro Economics: Definitions, Importance and Limitations
- 1.2 National Income: Concept of National Income, GNP, NNP, GDP, NDP and Per-Capita Income
- 1.3 Methods of Difficulties in measurement of National Income

Unit-II Money and Value of Money:

- 2.1. Barter System: Meaning and Difficulties in Barter System:
- 2.2 Money: Definition, Features and Functions
- 2.3 Value of Money: Meaning of Value of Money, Fishers Quantity Theory of Money

Unit-III Inflation and Deflation:

- 3.1 Inflation: Definition, Causes and Effects
- 3.2 Deflation: Definition, Causes and Effects
- 3.3 Dis-inflation and Reflation: Definition and Instruments
- 3.4 Trade Union: Characteristics and Functions

Unit – IV Output and Employment:

- 4.1 Say's Law of Market
- 4.2 Consumption Function: Average and Marginal Propensity of Consume, Factors influencing consumption function.
- 4.3 Investment Multiplier: Definition, Leakages (Limitations) and importance, Types of Investment (Induced and Autonomous Investment)

Unit-V International Trade:

- 5.1 International Trade: Meaning of Inter-Regional and International Trade, Difference between Inter-Regional and International Trade, Importance of the Study of International Economics.
- 5.2 Ricardo's Comparative Cost Theory of International Trade
- 5.3 Advantages and Disadvantages of International Trade

Subject: Economics

Semester-IV

Paper Title: Banking

Time: 3 Hours

Marks: 80

Internal Assessment: 20

Unit - I Commercial Bank

- 1.1 Bank: Meaning and Types
- 1.2 Commercial Bank: Definition and Functions
- 1.3 Credit Creation: Meaning, Process,
Sources and Limitations of Credit Creation of Commercial Banks

Unit - II Central Bank

- 2.1 Central Bank; Definition and Functions and Importance
- 2.2 Credit Control: Meaning, Quantitative and Qualitative Measures of credit Control
- 2.3 Monetary Policy of RBI: Objective and Limitations

Unit - III Co-operative Banks and NABARD

- 3.1 Co-operative Bank: Meaning and Types
- 3.2 Co-operative Bank: Objectives and Functions
- 3.3 NABARD: Definition, Objectives and Functions
- 3.4 Co-operative Societies: Objectives and Functions

Unit - IV IMF and World Bank

- 4.1 International Monetary Fund (IMF): Objectives, Importance and Functions
- 4.2 World Bank (IBRD): Objectives, Importance and Functions
- 4.3 World Trade Organization (WTO): Objectives, Importance and Functions

Unit - V Recent Services in Banking Sector

- 5.1 ATM
- 5.2 Debit Card
- 5.3 Credit Card
- 5.4 E-Marketing
- 5.5 Cashless Transaction
- 5.6 Mobile Banking
- 5.7 E-Wallets
- 5.8 Core Banking
- 5.9 RTGS and NEFT
